



**Year 6 SATs 2024  
Presentation for Parents &  
Carers.**



# Before we begin...

- ❑ SATs are only one week in your child's life
- ❑ Year 6 is more than just about SATs papers
- ❑ The children have been well prepared throughout the year and have been exposed to exam style questions and conditions.
- ❑ Not only are they prepared academically but we have a focus on well-being

# What are the SATs?

- ❓ SATs used to refer to End of Key Stage 2 Assessments;
- ❓ It lasts for four days beginning on Monday 13<sup>th</sup> May 2024 and ending on Thursday 16<sup>th</sup> May 2024
- ❓ Children will sit the following SATs papers:
  - Grammar, Punctuation and Spelling (Paper 1) – Monday 13<sup>th</sup> May 2024;
  - Grammar, Punctuation and Spelling (Paper 2) – Monday 13<sup>th</sup> May 2024;
  - Reading – Tuesday 14<sup>th</sup> May 2024;
  - Maths Paper 1 (Arithmetic) – Wednesday 15<sup>th</sup> May 2024;
  - Maths Paper 2 (Reasoning) – Wednesday 15<sup>th</sup> May 2024;
  - Maths Paper 3 (Reasoning) – Thursday 16<sup>th</sup> May 2024.
- ❓ Writing is assessed using evidence collected by your child's teacher throughout Year 6, so there is no Year 6 SATs writing test.

Attendance is vital as these tests are statutory and all children across the country complete them on the same day.

# When and how are the SATs carried out?

- ❑ The tests will take place during normal school hours, under exam conditions across the Y6 classroom, intervention rooms and the hall.
- ❑ Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- ❑ Afterwards, the completed papers are sent away to be marked externally;
- ❑ The children's results are sent back to school at some point in July and will be reported to parents and carers;
- ❑ The standard timings of tests differ but last no more than 60 minutes:
  - Grammar, Punctuation and Spelling (Paper 1) – 45 minutes; -
  - Grammar, Punctuation and Spelling (Paper 2) – 15 minutes; -
  - Reading – 60 minutes; -
  - Maths Paper 1 (Arithmetic) – 30 minutes; -
  - Maths Paper 2 (Reasoning) – 40 minutes; -
  - Maths Paper 3 (Reasoning) – 40 minutes.



## Specific arrangements for SATs:

- ❑ Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:
- ❑ Additional (extra) time;
- ❑ Tests being opened early to be modified;
- ❑ An adult to read for them;
- ❑ An adult to scribe (write) for them;
- ❑ Written or spoken translations of the mathematics reasoning papers;
- ❑ The use of prompts or rest breaks;
- ❑ Arrangements for children who are ill or injured at the time of the tests.



# What sort of results are reported?

- ❑ Once marked, the tests will be given the following scores:
  - A raw score (the total number of marks achieved for each paper);
  - A scaled score (which is explained below);
- ❑ A judgement of whether the National Standard has been met.
- ❑ After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard. Scaled scores change each year depending on the difficulty experienced nationally of the papers that year.
- ❑ When the scaled score is given, it is given in a range from 80 to 120. A scaled score of 100 or more is meeting the national standard. There are no separate tests for higher achieving pupils; however, a scaled score of 110 - 120 would show that a child is working above the national standard known as working at greater depth.

# Example of scoring:

Mathematics	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	80
6	80
7	81
8	82
9	82
10	83
11	84
12	84
13	85
14	86
15	86
16	87
17	87
18	88
19	88
20	89
21	89
22	89
23	90

Mathematics	
Raw score	Scaled score
25	91
26	91
27	91
28	92
29	92
30	92
31	93
32	93
33	93
34	94
35	94
36	94
37	94
38	95
39	95
40	95
41	96
42	96
43	96
44	96
45	97
46	97
47	97
48	97

Mathematics	
Raw score	Scaled score
50	98
51	98
52	98
53	99
54	99
55	99
56	99
57	100
58	100
59	100
60	100
61	100
62	101
63	101
64	101
65	101
66	102
67	102
68	102
69	102
70	103
71	103
72	103
73	103

Mathematics	
Raw score	Scaled score
75	104
76	104
77	104
78	105
79	105
80	105
81	105
82	106
83	106
84	106
85	106
86	107

Mathematics	
Raw score	Scaled score
87	107
88	107
89	108
90	108
91	108
92	109
93	109
94	109
95	110
96	110
97	110
98	111

Mathematics	
Raw score	Scaled score
99	111
100	112
101	112
102	113
103	114
104	114
105	115
106	116
107	117
108	118
109	120
110	120

2017 Maths Scaled Score Conversion Table



# Grammar, Spelling and Punctuation tests (SPAG)

- ❑ Grammar, Punctuation and Spelling is made up of two papers which will take place on Monday 13<sup>th</sup> May 2024:
- ❑ Paper 1 is the longer paper lasting 45 minutes, children will be tested on grammar and punctuation and spelling generally;
- ❑ Paper 2 is a shorter paper lasting 15 minutes, where children will be tested on spelling only – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.





# Grammar paper 1

- ❑ Grammar, Punctuation and Spelling (Paper 1) is the longer paper lasting 45 minutes, which takes place on Monday 13<sup>th</sup> May 2024. The children will be prepared so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation marks.
- ❑ Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:
  - Grammatical terms/word classes;
  - Functions of sentences;
  - Combining words, phrases and clauses;
  - Verb forms, tenses and consistency;
  - Punctuation;
  - Vocabulary;
  - Standard English and formality.
- ❑ Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but does not require longer formal answers.

# Example Questions include:

1

Tick the sentence that must end with a **question mark**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

Tick one.

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

Antonym

meandering

confront

sympathetic

unfeeling

evade

unbelievable

plausible

straight

1 mark

# Grammar paper 2

- Grammar, Punctuation and Spelling (Paper 2) is the shorter paper lasting 20 minutes, which takes place on Monday 13<sup>th</sup> May 2024. Example questions:

18. The grey clouds looked \_\_\_\_\_ in the sky.

19. Omar put the cutlery back in the \_\_\_\_\_.

20. Ellen's gold bracelet was her most treasured \_\_\_\_\_.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

**Spelling 20:** The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.

# Reading

- ❓ The Year 6 Reading SATs paper will be sat on Tuesday 14<sup>th</sup> May 2024
- ❓ The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.
- ❓ It a standard timing of 60 minutes, including reading the texts and answering questions.
- ❓ There are three different set texts for the children to read, which could be any combination of non-fiction, fiction and/or poetry.
- ❓ The Reading paper focuses on the following areas known as Content Domains:
  - 2a) give/explain the meaning of words in context;
  - 2b) retrieve and record information/identify key details from fiction and non-fiction;
  - 2c) summarise main ideas from more than one paragraph;
  - 2d) make inferences from the text/explain and justify inferences with evidence from the text;
  - 2e) predict what might happen from details stated and implied;
  - 2f) identify/explain how information/content is related and contributes to meaning as a whole;
  - 2g) identify/explain how meaning is enhanced through choice of words and phrases;
  - 2h) make comparisons within the text.
- ❓ The Year 6 Reading SATs paper requires a range of answering styles, including responding to multiple choice questions, one-word answers, and multiple mark questions which require more formal paragraph-length answers.

# Example questions from a typical third text:

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

Examples of 2 mark responses:

- *A vicious beast is going to eat them later on because it says there is a constant menace therefore they may not get to confirm to England that they were real dinosaurs.*
- *I think they will journey on to try to locate some more creatures, for in the text it says 'what other creatures might there not be ready to pounce upon us from their lair among the rocks and brushwood'*

2e: predict what might happen from details stated and implied

# Reading:

- ❑ Since the current testing format for the Year 6 SATs began in 2016, there has been a tendency for the number of marks to go in favour towards three particular types of content domain / questions.
- ❑ For example, in 2019: - 20% of marks could be gained by answering questions where children had to give/explain the meaning of words in context (Content Domain 2a);
- ❑ - Over a quarter of marks could be gained by answering questions where children had to retrieve/record information or details from the texts (2b);
- ❑ - Almost half of the marks were allotted to questions requiring children to make inferences from a text, justifying inferences with text evidence (2d).
- ❑ So, when reading with your child at home, try asking questions like:
  - Find a word in this paragraph that is closest in meaning to 'provide word – e.g. annoyed' (2a);
  - In what year did 'provide fact – e.g. the French authorities make it illegal for people to swim from France to England'? (2b);
  - In the last paragraph, X does not want to Y. Give two reasons why X does not want Y. (2d)

# Maths Paper 1: Arithmetic

- ☐ Maths Paper 1 (Arithmetic) will take place on Wednesday 15<sup>th</sup> May 2024.
- ☐ It has a standard timing of 30 minutes and is worth a total of 40 marks.
- ☐ It covers the four operations (division, multiplication, addition, subtraction and mixed operation calculations requiring BIDMAS), as well as number properties, calculating percentages of amounts, calculations using decimals, and calculations using fractions. Example questions:

29

x

$$\begin{array}{r} 678 \\ \times 54 \\ \hline 2712 \\ 33900 \\ \hline 36612 \end{array}$$

Show your method

36,612

2 marks

31

$$20 - 4 \times 2 =$$
$$20 - 8 = 12$$

12

1 mark

# Maths Papers 2 & 3: Reasoning

- ❓ Maths Paper 2 (Reasoning) will take place on Wednesday 15th May 2024.
- ❓ Maths Paper 3 (Reasoning) is scheduled for Thursday 16<sup>th</sup> May 2024
- ❓ Both have standard timings of 40 minutes and are worth 35 marks each.
- ❓ Papers 2 & 3 require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.
- ❓ Questions focus on the following Mathematical topic areas:

Addition and Subtraction	Improper Fractions and Mixed Numbers	Transformations (reflection and translation)
Multiplication and Division	Fractions Decimals and Percentages	Time
Money	Finding Fractions and Percentages of Amounts	Ratio and Scale
Solving Multiplication and Division Problems	Place Value	3D shapes and Nets
Solving Problems using Mixed Operations	Rounding	Perimeter and Area
Algebra	Ordering Whole Numbers and Decimals	Order of Operations
Representations of Data	Measures	2D Shapes
Decimal Calculations	Negative Numbers and Coordinates	Volume
Comparing and Ordering Fractions	Angles	
Calculating with Fractions	Multiples Factors and Prime Numbers	
	Number Sequences	

❓

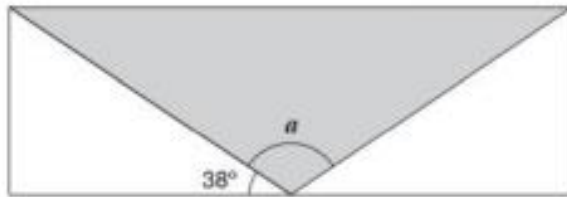




# Example questions include:

15

A shaded isosceles triangle is drawn inside a rectangle.



Not to scale

Calculate the size of angle  $a$ .

Show your method

$$38 \times 2 = 76$$

$$180 - 76 = 104$$

$a$  is  $104^\circ$

2 marks

10

A bag of 5 lemons costs £1

A bag of 4 oranges costs £1.80



How much more does one orange cost than one lemon?

Show your method

$$100 \div 5 = 20p$$

$$180 \div 4 = 45p$$

$$45p - 20p = 25p$$

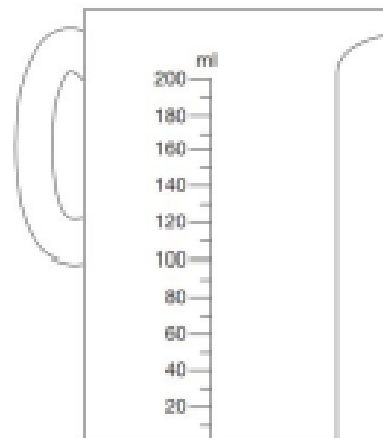
$25p / £0.25$

2 marks

5

Chen pours 185 millilitres of milk into a measuring jug.

Draw an arrow on the jug to show the level of the milk.



# How can you support your child to prepare?

- ❑ Firstly, a positive attitude goes a long way – so as much encouragement and support as possible (but we don't need to tell you that)!

Some further tips:

- ❑ Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety.
- ❑ Help children with organising their homework (including spellings and mental arithmetic) and support their reading for pleasure activities.
- ❑ Help them to have early nights and a healthy diet.
- ❑ Help your child to have the best possible attendance at school.
- ❑ Direct any questions or concerns you have about SATs to myself
- ❑ Encourage your child to talk to us or another adult they trust if they express persisting anxieties about SATs. Remember that a small amount of anxiety is normal.
- ❑ If your child is unwilling to talk to us, talk to them yourself.



## Just a reminder:

- ❑ SATs focus on what they know about Maths and English They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.
- ❑ SATs results don't always tell the whole story The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin.
- ❑ Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2016 may have been considered a 'did not' in 2015.
- ❑ We will be able to provide you with more detailed feedback, so don't let your child see SATs as a simple case of 'pass' or 'fail'.
- ❑ SATs last for one week In reality it's just one or two papers lasting 30-60 minutes each day.
- ❑ I cannot emphasise enough the importance of keeping that in perspective.

A decorative graphic on the left side of the slide. It features a dark grey arrow pointing to the right, with several thin, curved lines in shades of blue and grey extending downwards and to the right from the arrow's base.

# Our messages to the children:

- ❑ Listen to what we say;
- ❑ We are both cheering you on and want you to do your best;
- ❑ Make sure you get plenty of sleep and stay well fed – sleep and food help keep the brain moving;
- ❑ Read the questions carefully. This can help to avoid any silly mistakes!
- ❑ Don't worry if there's something you can't answer. Take a deep breath! You can always move on and go back later but it's better to write something rather than nothing;
- ❑ Keep in mind year 6 SATs are just one week of your entire life!



# SATs Week 13<sup>th</sup> -16<sup>th</sup> May 2024

- ☐ Breakfast served daily in class between 8.35-9
- ☐ Prayer, meditation and registration
- ☐ Children will go to their allocated groups
- ☐ Tests will begin approximately 9.30-9.45
  
- ☐ Friday 17<sup>th</sup> May – Fun activities possible day out TBC



# Useful websites for practice:

- ❑ [www.bbc.co.uk/schools/ks2bitesize](http://www.bbc.co.uk/schools/ks2bitesize)
- ❑ [www.crickweb.co.uk/ks2numeracy.html](http://www.crickweb.co.uk/ks2numeracy.html)
- ❑ [www.supergran-puzzlemaker.net/games.htm](http://www.supergran-puzzlemaker.net/games.htm)
- ❑ [www.nrich.org](http://www.nrich.org)
- ❑ [www.educationcity.co.uk](http://www.educationcity.co.uk)
- ❑ [www.doseity.com](http://www.doseity.com)
- ❑ [www.woodlandsjunior.co.uk](http://www.woodlandsjunior.co.uk)
- ❑ [www.icteachers.co.uk/children/children\\_sats.htm](http://www.icteachers.co.uk/children/children_sats.htm)
- ❑ <https://classroom.thenational.academy/subjects-by-year/year-6>
- ❑ [www.topmarks.co.uk/Search.aspx?q=year%206](http://www.topmarks.co.uk/Search.aspx?q=year%206)

**Thank you – any  
questions?**