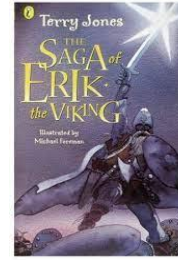


### In English, the children will:

- Study our Class Reader which will be 'The Saga of Erik the Viking' by Terry Jones
- Increase their familiarity with a wide range of books, including Norse myths and Anglo-Saxon poetry
- Discuss words and phrases that capture the reader's interest and imagination
- In non-narrative material, use simple organisational devices (for example, headings and subheadings) to create non-chronological reports
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Evaluate and edit their work, changing vocabulary, punctuation and grammar to enhance the meaning
- Increase the legibility, consistency and quality of their handwriting



### You can help your child by:

- Ensuring your child is reading every day. Discuss the books they read to aid comprehension skills
- Supervise internet searches to gather information about the Anglo Saxons and Scots
- Use everyday opportunities to develop mental maths skills.
- Ensure your child completes homework on time.

### In Physical Education, the children will:

- Play competitive games and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.



### In Science, the children will:

- Plan scientific enquiries to answer questions, recognise and control variables
- Construct and interpret a variety of food chains, identifying producers, predators and prey
- Describe the simple functions of the basic parts of the digestive system in humans
- Consider the function of different teeth and how to look after our teeth
- Understand herbivores, carnivores and omnivores
- Discuss: Can we block sound? How can we change a sound? How far can sound travel?



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### In R.E, the children will:

- Describe the different names and character names for Jesus, particularly His claim to be "The Bread of Life" and explain what He means by this
- Reflect on dark and difficult times in life and the 'light source' that has helped overcome the darkness
- Reflect on what is important in their life, the importance of belonging and how that informs who they and other people are and what they and other people are like
- Consider: What is a pilgrimage and what are the different places for pilgrimage and the difference between special and sacred places
- Consider the commercialisation of 'sacred' place
- Discuss what the experience of a pilgrimage is like for a Christian before, during and after

### In Maths, the children will:

- Represent numbers to 1,000
- Understand place value to 10,000
- Estimate on a number line to 10,000
- Compare numbers to 10,000
- Order numbers to 10,000
- Learn Roman numerals
- Round to the nearest 10, 100, 1000
- Learn formal methods for addition and subtraction
- Learn methods for multiplication and division
- Measure and compare area

### In History, the children will:

- Discuss the reasons for the Anglo-Saxon invasion of Britain, explaining the causes and consequences
- Learn about Britain's settlement by Anglo-Saxons and Scots
- Analyse and describe Anglo-Saxon artefacts and explain what they can teach us about the culture of the time
- Explain the religious beliefs and practices of the early Anglo-Saxon people and describe some of the Gods they worshipped
- Describe a typical Anglo-Saxon village and consider what London would have been like in Anglo-Saxon times

### In DT, the children will:

- Understand how and why we keep food fresh
- Explain how food packaging preserves food
- Consider what a healthy packed lunch might include
- Design and make a healthy packaged snack
- Evaluate and suggest improvements to their product



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### In Music, the children will:

- Start Guitar lessons: playing and performing in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations

### In Art and Design, the children will:

- Learn about great artists, architects and designers in history
- Learn about tertiary, analogous and complementary colours
- Recap the colour wheel to learn about colour theory
- Understand warm and cool colours and how these can impact the mood of a painting
- Understand the benefits of water paints
- Create an observational drawing of a pond in the style of Claude Monet

### In Computing, the children will:

- Develop a greater understanding of internet safety
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors
- Design, write and debug programs
- Collect, analyse, evaluate and present data and information collected from digital resources

### In Geography, the children will:

- Learn about compass points and plot points using a compass
- Use four and six-figure grid references
- Consider the physical and human features in Britain that aided or hindered the Anglo Saxon invasion



### In Spanish, the children will:

This term we will revise all the vocabulary we learnt last year. We will focus on writing the date, numbers (up to 60), family, greetings and emotions. We will start learning about parts of the home, rooms and furniture.

We will write sentences including adjectives as we describe people. We will learn popular songs to support with learning vocabulary.



### In PSHE / RSE, the children will:

- Learn about what makes a good, classmate and friend
- Discuss how can actions affect others
- Learn how conflict can be resolved
- Understand that manners vary in different situations
- Understand boundaries in friendships, including physical boundaries and expectations
- Understand that what they do and say affects other people
- Understand the impact of bullying and the role bystanders can take