

English

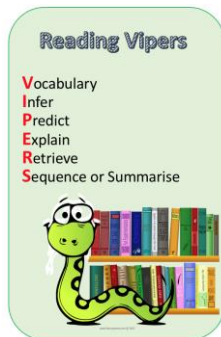
In English, we will be writing a portal based upon Stone Age Boy. They will have a focus on the following character skills:

- Use expanded noun phrases to describe a character
- Use subordinate clauses to add detail – if, since, as, when, although, while, after, before, until and because
- Use “show don’t tell” to show character feelings
- Use small details about appearance and personality to build a character
- Use similes and metaphors to help the reader visualise the character
- Use correctly punctuated dialogue to build the character
- Use correctly selected speech verbs, capitals, full stops and finger spaces

After this, they will be writing instructions based around a woolly mammoth

In Reading, the children will:

- Be practising the VIPER comprehension skills on Stone Age Boy
- They will also be performing poems and short stories



This term our imaginative learning project is called ‘The Stone Age’. This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Year 3

The Stone Age



Computing

We will be using Kapow’s computing programme to learn about computing systems including emails, the journey inside a computer and the internet.

We will also be creating media, looking at data handling and finding out about safety online.

We will continue to use Scratch programming app to help children gain further understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

What you could do at home to support your child:

- Ensure your child is reading every day. Discuss the books they read to aid comprehension skills.
- Supervise internet searches to gather information about the Stone Age
- Use everyday opportunities to develop mental maths skills
- Ensure your child completes their homework on time

R.E

This term’s RE unit is titled: ‘What Is The Bible’s ‘Big Story’ and What Does It Reveal About Having Faith in God?’

During this RE unit we will:

Learn about the importance of the Bible in the Christian faith.

Learn about the difference between the Old and the New Testament and explore what we learn about God through the Bible.

Music

We will be using Kapow music in Y3 and looking at how music makes the children feel. We will create actions and movements appropriate to each section of music. We will be learning new musically driven vocabulary e.g. tempo, melody, rhythm, composition. Allowing the children to tell stories through music. We’ll create a soundscape and story through sound effects.

Maths

In Maths, the children will be using White Rose Maths and completing the following areas: place value, addition and subtraction and multiplication & division A

Place Value

Represent numbers to 100, partition numbers to 100, numberline to 100, 100s, representing numbers to 1000, partitioning numbers to 1000, flexible partitioning, 100s 10s and ones, find one 10 or 100 more or less, numberline to 1000, estimating, comparing numbers to 1000, ordering numbers to 1000 and counting in 50s.

Addition and Subtraction

Applying number bonds within 10, adding and subtracting ones 10s and 100s, adding and subtracting two numbers, adding and subtracting 2-digit and 3-digit numbers, complements to 100, estimation, inverse operations

Multiplication and Division A

Equal groups, arrays, multiples of 2, 5 and 10, sharing and grouping, multiply and divide by 3, 4 and 8

Spanish

In Spanish the children will be focussing on writing the date, numbers (up to 31), family, greetings and emotions. We will start learning about areas of the home – rooms and furniture.

We will write sentences including adjectives as we describe people. We will sing popular songs to support with learning vocabulary.



Year 3 The Stone Age



P.E

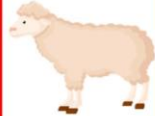


This term we will be taking part in Physical Education twice a week. Once a week the children will take part in gymnastics, this will cover a wide range of different activities based around balance, co-ordination and teamwork. With Coach T the children will be playing and learning the rules of football. They will be improving their passing and shooting skills as well as their ability to understand the rules and areas of a football pitch. The children will take part in and officiate their own matches.



Science

In Science, we will be learning that animals, including humans, need the right types and amounts of nutrition, and that they cannot make their own food – they only get nutrition from what they eat.

We will be learning that humans and some other animals have skeletons and muscles for support, protection and movement.

Herbivore	Carnivore	Omnivore
Animals that eat plants.	Animals that eat meat.	Animals that eat both plants and meat.
		

Geography

We will be looking at the geographical features of the Earth and how they have changed from the prehistoric period until now. We will be discussing which different geographical features were desirable for the Neolithic hunter-gatherers to live, ensuring they were able to thrive off the land.