

Literacy

- Continuing to develop phonics knowledge and skills.
- Practising segmenting and blending CVC words.
- Continuing to recognise and read 'tricky' words by sight.
- Learning to read and understand simple sentences.
- Beginning to write for a range of different purposes.

Personal, Social and Emotional Development (PSED)

- Developing resilience and independence in learning.
- Learning to negotiate, take turns, and compromise with peers.
- Continuing to build positive relationships with staff and other children.

Mathematics

- Learning to count reliably up to 20.
- Continuing to explore the composition of numbers 1-5, including simple addition and subtraction facts.
- Developing the ability to subitise up to 5.
- Using an increasing range of mathematical vocabulary.

Physical Development

- Learning to adjust speed and direction in movement.
- Developing greater precision and control with smaller movements.
- Continuing to practise correct letter formation.
- Understanding the benefits and importance of exercise.



CURRICULUM WEB Reception- Spring 1



Expressive Arts and Design (EAD)

- Increasingly selecting materials that are appropriate for the task.
- Sharing creations and explaining the process.
- Designing and making their own mode of transport to a faraway place.

Understanding the World

- Transport differs on land, water, and in the sky.
- Transport has changed over time.
- Maps help us navigate and find places.
- Engineering is a process that helps us create ways to travel.
- Celebrating Chinese New Year.

Communication and Language

- Developing the ability to maintain attention for longer periods.
- Learning to give full attention to others.
- Responding to and engaging with more complex questions and instructions.

Literacy

- Continuing to develop phonics knowledge and application in reading and writing.
- Exploring and understanding how non-fiction texts are organised and structured.
- Learning to write simple factual sentences with growing confidence.
- Making increasingly accurate and plausible attempts at spelling.
- Developing the ability to read and comprehend more complex sentences.

Personal, Social and Emotional Development (PSED)

- Developing confidence to try new experiences and activities.
- Reflecting on ourselves and our families, recognising similarities and differences.
- Learning to manage changes in routine positively, such as during special events like the Reception Café.

Physical Development

- Developing skills to combine movements smoothly to create a simple routine.
- Understanding the importance of handwashing and personal hygiene.
- Exploring healthy food choices and their benefits for the body.

Mathematics

- Learning to compare and combine groups of objects to find totals or differences.
- Developing understanding of numbers to 10, including their order and value.
- Beginning to estimate quantities and check estimates through counting.
- Exploring the concept of simple doubling using practical activities and visual aids.
- Investigating different forms of measurement, such as length, weight, and capacity.



CURRICULUM WEB Reception- Spring 2



Expressive Arts and Design (EAD)

- Discovering the work and styles of artists Jackson Pollock, Henri Rousseau, and Piet Mondrian.
- Exploring composition and still life in art.
- Learning about primary and secondary colours and how they mix.
- Encouraging creativity by introducing storylines and imagination into play.

Understanding the World

- Reflecting on lessons and messages we can learn from stories.
- Exploring and appreciating art from different cultures around the world.
- Learning about the lives and histories of famous artists.
- Understanding the contributions of artists from the past.

Communication and Language

- Encouraged to use subject-specific vocabulary confidently.
- Developing skills to listen attentively in larger group settings.
- Building confidence to speak aloud and share ideas with a wider audience.