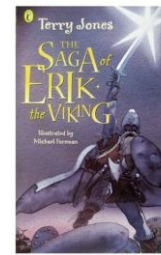


## In English the children will:

Study our class reader - The Saga of Erik the Viking.

- Find and record information independently from non-fiction texts.
- Use appropriate headings and subheadings to make information clear and cohesive.
- Use some variety in length, structure or subject of sentences, generally choosing accurate tense and verb forms.
- Critically evaluate their own and others' writing.
- Use paragraphs to organise ideas around a theme.
- Organise ideas or material in a logical sequence and attempt to create links between paragraphs.
- Use appropriate joining words/conjunctions to extend sentences.
- Convey their own opinions and answers clearly, supported by evidence.
- Identify main ideas, drawn from more than one paragraph and summarise them.
- Orally plan the structure of the whole piece, including the supporting details in each section of writing.
- Create a diary entry, including all features of a diary.
- Create a leaflet, including all features of an information text.



## You can help your child by:

- Ensuring your child is reading every day. (Planners will be checked on Tuesdays.)
- Discussing the books they read to aid comprehension skills.
- Using everyday opportunities to develop mental maths skills.
- Ensuring your child completes homework on time and regularly accesses TTRS and Spelling Shed.

## In Science the children will:

- Plan scientific enquiries to answer questions, recognise and control variables
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment.
- Recognise that living things can be grouped in various ways.
- Learn about classification. They will study the animal and plant kingdoms and use and create classification keys to identify living things.
- Learn that environments can change and sometimes pose dangers to living things.

## In R.E the children will consider:

- What do Sikhs believe?
- Why is Il Onkar important?
- What does it mean to be equal?
- What is the significance of the Amrit Ceremony?
- Who is Guru Nanak and why is he important to Sikhs?
- Why is the Guru Granth Sahib important to so many Sikhs?
- Why is serving the community so important to Sikhs?
- What are Jesus' two greatest commandments?
- How might the two greatest commandments influence how Christians live?
- How can these commandments influence our community?
- What happened at the Last Supper before Jesus' death?
- What do the events of the Last Supper show that Jesus came to Earth to do?
- How do Christians today remember and celebrate the Last Supper?
- How does sharing in the Eucharist help a Christian to live their life?



# Year 4 Spring Term 2026

## In Maths the children will:

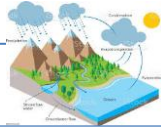
- Practise mental maths and recall skills every day.
- Estimate and use inverse operations to check answers to a calculation.
- Recall multiplication and division facts for multiplication tables up to 12 x 12.
- Use place value, known and derived facts to multiply and divide mentally.
- Recognise equivalent fractions, add them, solve problems and write equivalent decimals.
- Solve the perimeter of rectilinear shapes and regular polygons as well as finding missing lengths in rectilinear shapes.
- Identify tenths and hundredths as decimals and fractions.
- Divide a 1 or 2-digit number by 10 or 100.



*Could you please encourage your child to regularly practise their times tables using Times Tables Rockstars as this will help increase their mathematical understanding and mental processing speed.*

### **In Geography the children will:**

- Name, locate and explain the importance of significant mountains or rivers
- Explain how the physical processes of a river, sea or ocean have changed a landscape over time.
- Explain ways that settlements, land use or water systems are used in the UK and other parts of the world
- Describe the physical features of a mountain and compare different types of mountains.
- Use specific geographical vocabulary and diagrams to explain the water cycle.
- Learn that altitudinal zonation describes the different climates and types of wildlife at different altitudes on mountains.



### **In History the children will:**

- Explain when and where the Vikings came from and why they raided Britain.
- Compare the significance of some Anglo-Saxon kings during the Viking period.
- Explain who King Ethelred II was and say when and why Danegeld was introduced.
- Identify and explain key aspects of Viking life.
- Explain how the legal system worked in Anglo-Saxon and Viking Britain.
- Explain how the last Anglo-Saxon kings shaped Britain.
- Establish if Anglo-Saxons or Vikings settled in London.



### **In PSHE the children will be:**

- Understanding what human rights are and why they are important.
- Recognising how reusing items benefits the environment.
- Understanding the range of groups that exist in the wider community.
- Discussing how community groups can focus on different areas of interest.
- Understanding that diversity supports a community to work effectively.
- Exploring the role of local councillors.



## **Year 4 Spring Term 2026**

### **In Art and Design the children will:**

- Compare and contrast artwork from different times and cultures.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- Refine and develop their sketching and shading techniques to create light and dark areas
- Learn about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.



### **In DT the children will:**

- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Learn about home furnishings and the significant designer William Morris.
- Learn how to perform a running stitch to a hem.
- Learn techniques for decorating fabric, including block printing and embroidery and use them to design and make a fabric sample.



### **In Spanish the children will:**



- Explore the names of different vegetables and their plural forms.
- Discuss how to buy different quantities of vegetables from a market stall.
- Present about themselves, both orally and in written form.
- Create sentences of their own using a range of personal details including name, age, where they live and their nationality.

### **In Computing the children will:**

- Recognise decomposition, abstraction, algorithm design and pattern recognition as key computational thinking skills.
- Explain how decomposition and abstraction simplify problem-solving.
- Design clear algorithms and justify their choices.
- Create logical sequences of steps to complete a task or project.
- Use computational thinking skills to code, refine and evaluate their work.