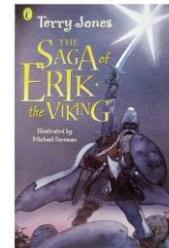


## In English the children will:

Study our class reader - The Saga of Erik the Viking.

- Find and record information independently from non-fiction texts.
- Use appropriate headings and subheadings to make information clear and cohesive.
- Use some variety in length, structure or subject of sentences, generally choosing accurate tense and verb forms.
- Critically evaluate their own and others' writing.
- Use paragraphs to organise ideas around a theme.
- Organise ideas or material in a logical sequence and attempt to create links between paragraphs.
- Use appropriate joining words/conjunctions to extend sentences.
- Convey their own opinions and answers clearly, supported by evidence.
- Identify main ideas, drawn from more than one paragraph and summarise them.
- Orally plan the structure of the whole piece, including the supporting details in each section of writing.
- Create a diary entry, including all features of a diary.
- Create a leaflet, including all features of an information text.



## In R.E the children will consider:

- What do Sikhs believe?
- Why is II Onkar important?
- What does it mean to be equal?
- What is the significance of the Amrit Ceremony?
- Who is Guru Nanak and why is he important to Sikhs?
- Why is the Guru Granth Sahib important to so many Sikhs?
- Why is serving the community so important to Sikhs?
- What are Jesus' two greatest commandments?
- How might the two greatest commandments influence how Christians live?
- How can these commandments influence our community?
- What happened at the Last Supper before Jesus' death?
- What do the events of the Last Supper show that Jesus came to Earth to do?
- How do Christians today remember and celebrate the Last Supper?
- How does sharing in the Eucharist help a Christian to live their life?



## You can help your child by:

- Ensuring your child is reading every day. (Planners will be checked on Tuesdays.)
- Discussing the books they read to aid comprehension skills.
- Using everyday opportunities to develop mental maths skills.
- Ensuring your child completes homework on time and regularly accesses TTRS and Spelling Shed.

## In Science the children will:

- Plan scientific enquiries to answer questions, recognise and control variables
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment.
- Recognise that living things can be grouped in various ways.
- Learn about classification. They will study the animal and plant kingdoms and use and create classification keys to identify living things.
- Learn that environments can change and sometimes pose dangers to living things.

## Year 4 Spring Term 2026

## In Maths the children will:

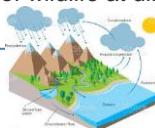
- Practise mental maths and recall skills every day.
- Estimate and use inverse operations to check answers to a calculation.
- Recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .
- Use place value, known and derived facts to multiply and divide mentally.
- Recognise equivalent fractions, add them, solve problems and write equivalent decimals.
- Solve the perimeter of rectilinear shapes and regular polygons as well as finding missing lengths in rectilinear shapes.
- Identify tenths and hundredths as decimals and fractions.
- Divide a 1 or 2-digit number by 10 or 100.

Could you please encourage your child to regularly practise their times tables using Times Tables Rockstars as this will help increase their mathematical understanding and mental processing speed.



## In Geography the children will:

- Name, locate and explain the importance of significant mountains or rivers
- Explain how the physical processes of a river, sea or ocean have changed a landscape over time.
- Explain ways that settlements, land use or water systems are used in the UK and other parts of the world
- Describe the physical features of a mountain and compare different types of mountains.
- Use specific geographical vocabulary and diagrams to explain the water cycle.
- Learn that altitudinal zonation describes the different climates and types of wildlife at different altitudes on mountains.



## In History the children will:

- Explain when and where the Vikings came from and why they raided Britain.
- Compare the significance of some Anglo-Saxon kings during the Viking period.
- Explain who King Ethelred II was and say when and why Danegeld was introduced.
- Identify and explain key aspects of Viking life.
- Explain how the legal system worked in Anglo-Saxon and Viking Britain.
- Explain how the last Anglo-Saxon kings shaped Britain.
- Establish if Anglo-Saxons or Vikings settled in London.



## In PSHE the children will be:

- Understanding what human rights are and why they are important.
- Recognising how reusing items benefits the environment.
- Understanding the range of groups that exist in the wider community.
- Discussing how community groups can focus on different areas of interest.
- Understanding that diversity supports a community to work effectively.
- Exploring the role of local councillors.



# Year 4 Spring Term 2026

## In Art and Design the children will:

- Compare and contrast artwork from different times and cultures.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- Refine and develop their sketching and shading techniques to create light and dark areas
- Learn about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.



## In Music the children will:

- Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression.
- Recap previous notes and learn new notes on guitars, playing a wider range of songs. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations.

## In DT the children will:

- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Learn about home furnishings and the significant designer William Morris.
- Learn how to perform a running stitch to a hem.
- Learn techniques for decorating fabric, including block printing and embroidery and use them to design and make a fabric sample.



## In Spanish the children will:

- Explore the names of different vegetables and their plural forms.
- Discuss how to buy different quantities of vegetables from a market stall.
- Present about themselves, both orally and in written form.
- Create sentences of their own using a range of personal details including name, age, where they live and their nationality.

## In Computing the children will:

- Recognise decomposition, abstraction, algorithm design and pattern recognition as key computational thinking skills.
- Explain how decomposition and abstraction simplify problem-solving.
- Design clear algorithms and justify their choices.
- Create logical sequences of steps to complete a task or project.
- Use computational thinking skills to code, refine and evaluate their work.