

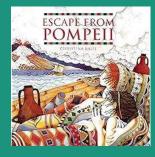
# Together Growing in Mind, Body and Spirit

#### COULSDON C OF E PRIMARY SCHOOL

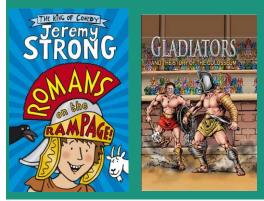
# THE ROMANS

#### English

In English, the children will start by focusing on writing diaries from the point of view of Tranio from Escape from Pompeii.



We will also be creating a nonchronological text about Roman soldiers and Gladators, creating a persuasive argument of why you should become a gladiator, and two further types of fiction writing about a quest and conquering a monster. Within all of these writing opportunites we will continue to develop the language features that the children have learnt from this year which links with the English Curriculum. We will base some of our English on the following books :



#### Maths

This term we will learn about fractions. We will learn to add and subtract fractions, partition the whole and learn to find fractions of an amount.

We will also learn to add and subtract money and to calculate change from an amount.

In our time unit we will learn about Roman numerals to 12 and tell the time to the minute. We will also learn to read time on a digital clock and will use a.m. and p.m.

In our shape unit, we will learn about turns and angles including right angles. We will compare angles and measure and draw them accurately. We will learn to recognise and describe 2D and 3D shapes and make 3D shapes too.

#### History

We will develop chronological awareness of AD and BC, and *investigate* why the Romans invaded Britain and how the Celts reacted to the invasion. We will learn how the Romans changed the way people lived their lives and how archaeological evidence is used to reconstruct the lives of the Romans. We will compare Roman life to life today, and look at how the Romans still influence our lives today.

# Summer Term



#### R.E

In RE we will be learning about Judaism and what life as a Jew involves.

We will cover who Abraham was and why he is so important to Jewish people. We will learn he about the significance of the Sheema and what it is, the importance of Passover and the Seder meal; and the 10 Commandments.

#### Art & Design

Taking inspiration from botanical drawings and scientific plant studies by Charles Darwin and Carl Linnaeus, we will explore the techniques of artist Georgia O'Keefe to draw natural forms.



### Music

This term the children will continue to take part in weekly music lessons. In these lessons they will be taught to use a recorder, singing and playing musically with increasing confidence and control.

#### P.E.

Do we have the next Usain Bolt or Dina Asher-Smith at Coulsdon Primary? This term we will be focusing on running, jumping and throwing events in preparation for Athletics meets and Sports Day. Pupils will gain a greater understanding of each technique through skill developments and competitive practice.

Additionally, we will be doing some street dance, ensuring that we are dancing and moving to the beat as well as expressing ourselves.





# PSHE

The children will begin by looking at the units of Citizenship. During these units we will think about: being a global citizen, being aware of how my choices affect others, how other children have different lives, the laws and Charites. We will also touch on Economic wellbeing.



## What you could do at home to support your child:

Regular mental maths practice as well as encouraging your child to play Times Table Rock Stars.

Help your child with getting into a routine with their homework.

Listen to your child read regularly and question their understanding of the text.

Test your child on the key grammar terms e.g. nouns, adjective, verbs, adverbs etc.

Create magpie books

# Computing

We will be learning more about online safety and also looking at 'fake news', privacy settings, ways to deal with upsetting online content and protecting our personal information on social media.

Programming- We will continue to use Scratch and other software to improve the children's ability to programme and code and to children to gain an understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

#### Geography

In this exciting project, we will embark on an amazing journey to explore the United Kingdom and its wonderful landscapes! We'll discover the many services that help people every day, like banks where we keep our money safe, post offices that send our letters and packages, and hospitals that take care of us when we're sick. Have you ever wondered what makes a city or a village different? We'll look into how land is used for fun activities, homes, jobs, and farming, and why some buildings are found in certain places. We'll visit interesting counties like Derbyshire, Sussex, and Warwickshire to find out what's special about them! Big cities like London, Birmingham, and Edinburgh will be on our map, and we'll learn about their sizes, populations, and what makes each one unique. Through maps and atlases, we'll see the types of places people live in, from busy urban centres to quiet villages. By the end of our adventure, we'll have a fantastic understanding of the UK's geography and culture, and we'll see how people and nature work together to create the world we live in!

# Science

We will describe the functions of named parts and use evidence to explain their significance in plant development. We will investigate factors that may affect plant growth and how water is transported. We will also explore how seeds vary and create models to show seed dispersal methods. We will also be looking at light and shadows with a focus on: What light actually is, How light can be reflected, What shadows are and how they are created.