

English

In English the children will be learning about fronted adverbials, proper and common nouns, pronouns, apostrophes of contraction, apostrophes of possession and direct speech.

In order to access these skills the children will be creating a journey story and a warning tale in their fiction writing. Additionally they will write a poem and a recount.

There will be continued focus on developing:

- Writing stamina
- Handwriting
- Using a range of punctuation accurately.
- Grammar
- Spelling

Music

This term the children will continue to enjoy our Kapow programme. In these lessons children will learn about ballads, writing lyrics and performing their own songs.

R.E

In RE we will be learning about Islam and what it means to be a Muslim.

We will consider:

Some of the similarities and differences between Islam and other main religions.

The role of Muhammad in the faith of Islam.

The significance of the mosque and prayer in Islam.

Year 3 - Spring 2025

Through the Ages (Iron and Bronze Age) and Rocks, Relics and Rumbles

Reading

This term the children will continue to develop their reading comprehensions by reading the following books - 'Firemakers Daughter' and 'The Iron Man'

Geography

We will be looking at the different layers of the Earth and the different types of rocks found on the Earth.

We will understand how the Earth's crust is broken up into tectonic plates.

We will look at the features of volcanoes, where they are found and how and why they erupt.

We will investigate how earthquakes and tsunamis occur and the impact they have.

Computing

We will be using computing software to create a database of information by inputting data about volcanoes.

Programming- We will continue to use Scratch and other software to improve the children's ability to programme and code and to enable the children to gain an understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

Science

We will be looking at rocks and plants and we will:

Compare and group together different kinds of rocks based on their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

What you could do at home to support your child:

- Play Times Table Rock Stars.
- Help your child with getting into a routine with their homework.
- Go through White Rose booklet
- Listen to your child read regularly and question their understanding of the text.
- Encourage story writing
- Practise spellings on Spelling Shed.
- Practise handwriting.
- Test your child on the key grammar terms e.g. nouns, adjective, verbs, adverbs etc.
- Do science experiments in home.

Numeracy

We will be working on:

- Multiplication and division (B)
- Length and perimeter
- Fractions (A)
- Mass and capacity

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Rocks, Relics and Rumbles**

PE

This term the children will take part in gymnastics, this will cover a wide range of different activities based around balance, co-ordination and movement where the children will be producing their own gymnastic routines.

With Coach T the children will be learning the basic skills of rugby, working on improving their ball catching skills and hand-eye co-ordination. They will also take part in small sided non-contact games.

History

We will be looking at:

- The iron and bronze age.
- How fossils were created.
- The eruption of Mount Vesuvius and its destruction of Pompeii in AD 79

Art & Design

Our Art work will link to our theme and will have a particular focus on:

- Ammonites and how they were formed.
- Artistic techniques used in sketching printmaking and sculpture.
- Teaching the children about the genre of figure drawing.
- Children will look at the figure drawings and urban landscapes of LS Lowry
- Create artwork in the style of LS Lowry showing scenes from school.