

### In English the children will:

- Learn, use and write appropriate vocabulary.
- Write their own information leaflets.
- Use expanded noun phrases.
- Write Kenning poems about significant sovereigns.
- Read books by the same author; evaluate and give reasons.
- Compare specific features of books read (characters, events, settings)
- Write simple evaluations of books read, giving reasons.
- Select a character created by one of the authors they have read and write a sustained story about this character. Demonstrate how to include dialogue and detail to expand the story and sustain the reader's interest.
- Use the third person and past tense consistently.
- Write sustained stories using knowledge of story elements: narrative, settings, characterisation, dialogue and language of stories.
- Write a comic strip about the life of a historical sovereign.
- Use coordination and subordination to extend sentences.



### In Science the children will:

- Work scientifically by identifying and classifying plants.
- Learn about the different parts of plants and trees.
- Observe seasonal changes in plants.
- Conduct a simple comparative test to find out what seeds need to germinate and observe changes over time.
- Predict the needs of plants.
- Test what plants need to grow.
- Observe how grass grows with and without light and water.
- Explore variation in plants' needs by asking questions and researching unusual plants, such as carnivorous plants, succulents and aquatic plants.

### In PE the children will:

#### Street Dance

- Learn dance routines and sequence movements.
- Match movements to music.
- Express themselves.

#### Athletics

- Develop throwing skills.
- Develop running endurance for longer distances.
- Work cooperatively.

#### Multiskills

- Develop throwing and catching skills.
- Develop hand/eye co-ordination.
- Work as a team.

P.E. will be held on Monday and Thursday.  
Please ensure your child is wearing their P.E. kit on these days and that their name is **clearly marked** on their P.E. jumper.



## Magnificent Monarchs

### Summer 2025

### Year 2



### In Religious Education the children will ask the question - Why Do Christians Make and Keep Promises Before God? They will explore and learn about :

- The idea and meaning of belonging to a church.
- Jesus' Baptism.
- Infant Baptism.
- Christian Wedding.



### In Maths the children will:

- Find and recognise fractions and understand equivalent fractions.
- Count in fractions up to a whole.
- Tell the time - on the hour, half past, quarter to, quarter past and to 5 minutes.
- Make and understand tally charts.
- Draw and interpret block diagrams and pictograms.
- Describe position, movement and turns.
- Solve problems involving position and movement.



### In History the children will:

- Learn historical vocabulary.
- Learn about historical periods and timelines.
- Find out about - significant monarchs - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II.

### In Music the children will:

- Learn about the music of the British Isles and create music of our own.
- Compose a piece of music as part of a group.
- Evaluate and improve a group composition.
- Create a rhythm.
- Show structure on a graphic score.
- Compose a piece of music with a given structure

### In PSHE the children will:

- Learn how sunshine helps bodies to grow and how to keep safe and well in the sun.
- Learn that eating and drinking too much sugar can affect their health, including dental health.
- Find ways to manage big feelings and the importance of sharing their feelings with someone they trust.
- Continue to work on Zones of Regulation.
- Continue to explore ways to develop our own sense of well being.
- Practise mindfulness.

### In Art the children will:

- Look carefully at and analyse portraits of a variety of Tudor monarchs.
- Compare Tudor portraits
- Sketch a variety of portrait poses.
- Use photo editing software
- Use digital technology, such as iPads to take portraits and pictures of themselves.
- Use photo editing software to create royal portraits.

### In Geography the children will:

- Learn about significant royal palaces.
- Learn about the location of royal palaces.

### You can help your child by:

- Reading with them every day and talking about the stories or information books they have read or that ***you have read to them.***
- Supervising internet searches to gather information about different monarchs.
- Using everyday opportunities to develop mental maths skills.
- Supporting them to complete weekly home learning.
- Ensuring your child brings their book bag to school **every** day.
- Helping them log on to the online learning platforms - MyMaths, Lexia and TT Rock Stars.



# Magnificent Monarchs

## Summer 2025 Year 2



### In D.T. the children will:

- Understand that design should meet a specific purpose.
- Find out about significant British brand Cath Kidston.
- Learn about sewing patterns.
- Use a running stitch and embellishments
- Make a sewn bag tag.

### In Computing the children will:

- Use the internet to research and answer questions about our topic
- Begin to navigate word processing.
- know how to keep things safe and private online.
- Create stop motion animations.
- understand strategies that will help them decide if something seen online is true or not.

