



Coulson Church of England Primary School

Year 6



2025-2026

Adults in the class:

Staff Members:

Teacher - Miss Bennett

TAs - Mrs Flynn

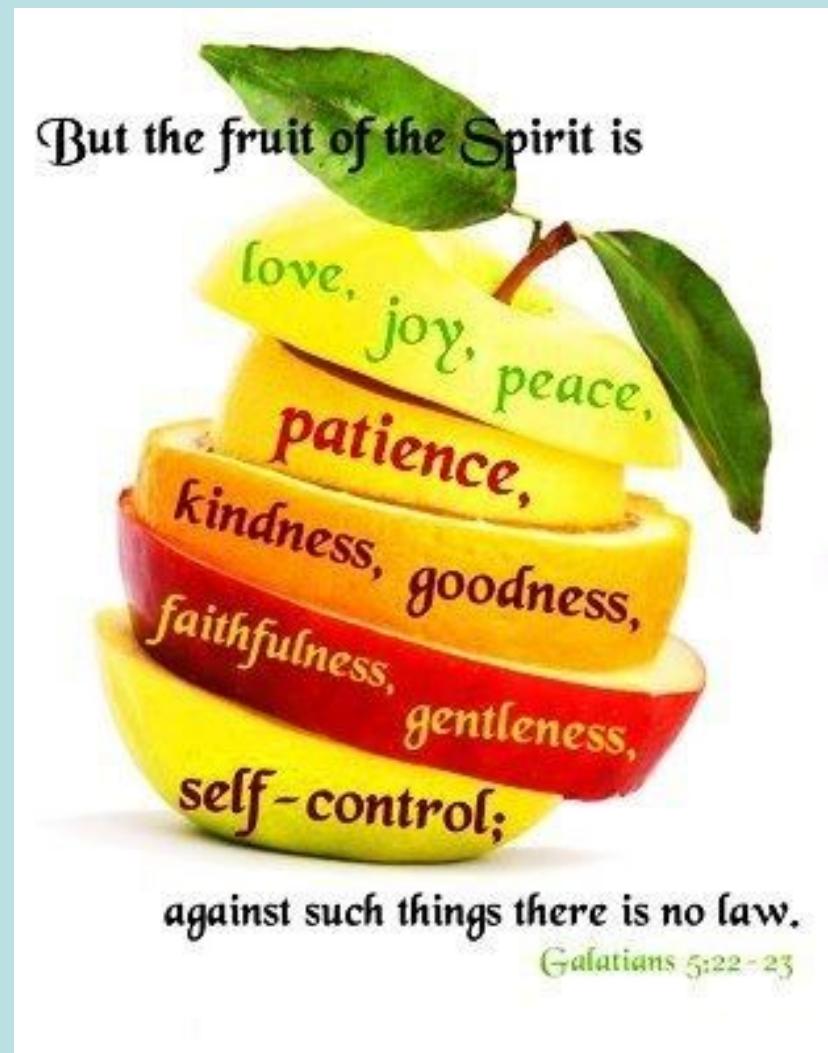
Additional Adults: Mrs Spain, Mrs Jackson, Mrs Atkinson, Ms Smith

How to contact us

- Mornings are busy and learning starts at 8.55 so teachers will not be available. Please see me at the end of the day.
- For non-urgent issues, you can send a note in with your child or contact the office who can pass the message on.
- Any emails should be sent via the school office.

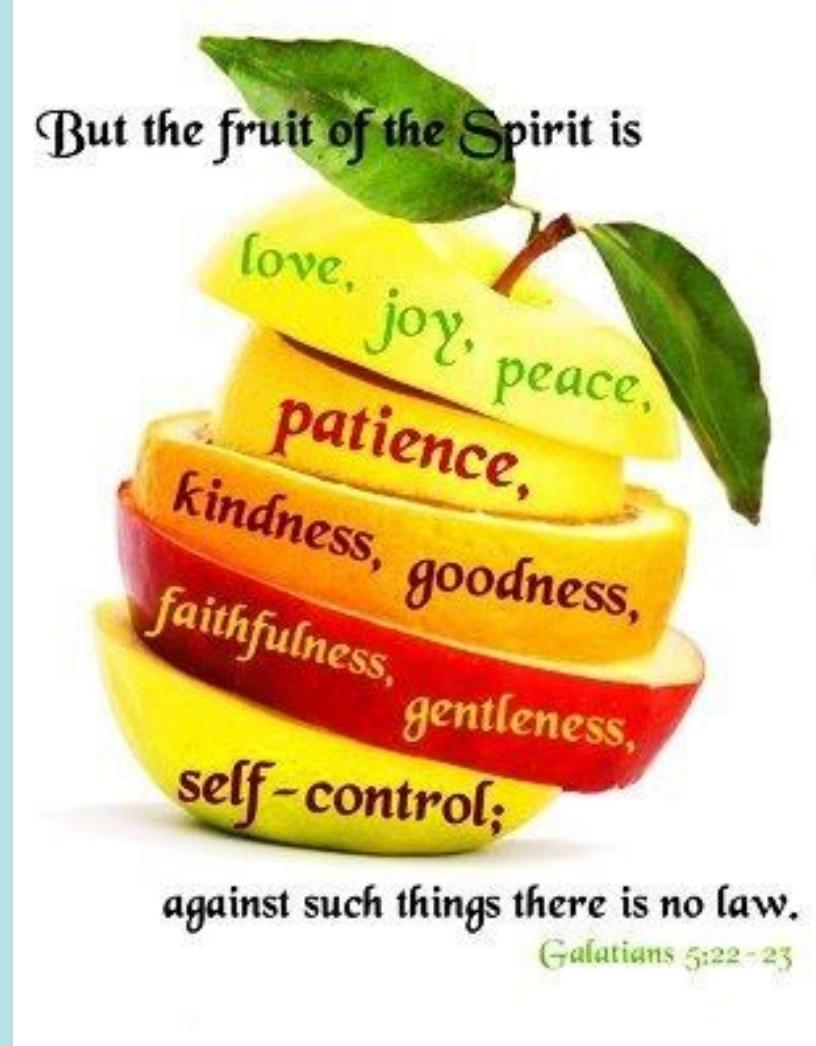
Year 6 Expectations

- We expect all adults and children to demonstrate the Fruit of the Spirit.
- At the beginning of each term we discuss and agree classroom rules. These have already been completed.
- As children are still learning, they may make the wrong choice. If so they will reflect on their behaviour and think of better choices they could have made. This reflection time may be during break time.
- Sometimes children may reflect with SLT.



Year 6 Expectations

- SAT's- We have to do them but they will not define the children. We will prepare the children for them and all the work will be carried out in line with them... We will do everything we can to ensure they are as confident in what they are doing, as they can be. However, we will **not** be making it the sole focus of our year.
- Enjoyment- Their last year in primary school
- Responsibility and independence:-Teaching and supporting them to do it themselves
- Growth mindset - focus on the positive





Homework



- Reading - this should be a daily occurrence, children should read for at least 15 minutes. Try to encourage a variety of types of text to develop children's ideas for writing.
- Spellings - we will be using Spelling shed the children will have tasks assigned to them to complete on spelling patterns and will be tested in class the following week.
- Maths: Weekly arithmetic test posted on google classroom on a Tuesday or for those who struggle with access printed copies will be available to be completed by Friday
MyMaths activities will be posted on a Wednesday and must be completed by the following Wednesday.
- English: Spag quiz weekly posted on googleclassroom
- During the holidays there will also be some form of a poster or ppt presentation linked to the topic we will be learning about or additional work to prepare for SATs
- Homework is designed to reinforce knowledge taught in the classroom and should not be a struggle! If there is difficulty with a piece of homework, please come and chat with us and let us know.
- Homework is adapted but may not be as adapted as it is in lesson so please contact me if there are problems.

Autumn Curriculum



Maafa- History focus- Black Slave Trade

Literacy- newspaper reports, persuasive letters, non-chronological reports, acrostic poems and a narrative



D & T- Food for life

Learn about processed food and healthy choices, make bread and pasta sauces. Learn about the benefits of whole foods, plan and prepare meals



Science- Animals, including humans-

Circulatory system, heart and lung functions.

How does blood flow? What is in your blood? What is in your blood? The impact of diet, exercise, drugs and lifestyle on the way their bodies function



Art and Design- Trailblazers, Barrier breakers

significant black artists and their work. Provides opportunities to analyse and create artwork inspired by them.

Spring Curriculum

Spring- Frozen Kingdoms- Geography



Teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.

Literacy- Non-chronological reports, Haikus, newspaper reports, adventure narratives



Art and Design- Inuit

Teaches children about the Inuit way of life, including some of their cultural and artistic traditions.



Science- Electricity

Teaches children about electrical circuits, their components and how they function. They recognise how voltage of cells affects the output of a circuit and record circuits using standard symbols.



Art and Design- Environmental Artists

Teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.



Science- Why are things Classified?

Children research the history and foundations of classification. They learn how to sort and group using existing classification keys and observe how a key can be produced. Working in groups, children then use their observational skills to sort and group everyone in their group. They work carefully and systematically to produce a classification key that will help someone identify a class member by their appearance.



Design technology- Engineer

Teaches children about engineers and remarkable structures. They identify features of bridges before completing a bridge-building engineering challenge.

Summer Curriculum



History- Britain at War

Teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

Literacy:- Persuasive letter, narrative, journal and Nonet



Geography- Our changing World

Revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Find out about map scales, grid references, contour and map symbols, climate change and the importance of global trade.



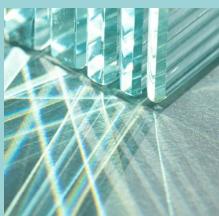
Design Technology- Make do and mend

Teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.



Art and Design- Bees, beetles and butterflies

Teaches children about illustrators and scientific drawings. They sketch insects and combine materials to create detailed illustrations.



Science-Light

Teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore phenomena associated with light, including shadows, reflections, rainbows and diffraction.



Science- Evolution and inheritance

Teaches children about how living things on Earth have changed over time, and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring, and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to evolution.

Educational visits and visitors

We believe that educational visits are an integral part of the curriculum and learning experience for every child. The benefits to pupils of taking part in visits and learning outside the classroom include, but are not limited to:

- Increased critical curiosity and resilience.
- Increased levels of trust and opportunities and to examine the concept of trust (us in them, them in us, them in themselves, them in each other) giving opportunities for genuine teamwork.
- Enhanced opportunities for 'real world' 'learning in context' and the development of the social and emotional aspects of intelligence.
- Improved environmental appreciation, knowledge, awareness and understanding of a variety of environments.
- Physical skill acquisition and the development of a fit and healthy lifestyle. Our priority at Coulsdon is to ensure that all visits are Safe, Educational and Enjoyable!

Whilst we endeavour to keep costs to a minimum, many of these visits incur costs. We aim to give you ample time to pay for these trips - if costs are not met trips may have to be cancelled. If you have worries or concerns regarding any trip payment please

Supporting Your Child

- Encourage them to undertake TTRockstars - times tables are **vital** to helping them in everyday life and in all Maths lessons.
- Learn and relearn spellings. use Edshed games online
- Mental Maths- Encourage them to do Mental Maths whenever there is a spare moment- Making Maths real and giving opportunities to apply skills in context is helpful to gain understanding of key concepts.
- Keep them reading- anything. Fiction, non-fiction books, newspapers or comics and discussing what they read. A fluent reader may not necessarily understand what they are reading.
- Keep positive



School Uniform List

Uniform



Junior Boys

- Grey trousers/shorts
- White buttoned shirt/school tie - (summer: polo shirt - optional)
- Bottle green/holly red Jumper
- Black leather and polishable shoes with plain grey socks

Junior Girls

- Bottle green skirt (winter),
• red/white, green/white checked dress (summer)
- White shirt/school tie
- Bottle green/berry red jumper/cardigan
- White socks/ green tights [**Y6 only - Black tights**] (winter only)
- Black leather and polishable shoes
- (regulation grey trousers may also be worn in the winter)

Outdoor wear: either-

- Bottle green blazer with (school badge)
- Red or bottle-green waterproof fleece/anorak
- Other dark-coloured coat
- Hats, baseball caps and gloves

Note:

- Please ensure that items are not mixed between summer and winter uniform
- Hair that touches the shoulders must always be tied up
- Only one pair of stud earrings- no earrings to be worn on PE days
- Suitable trainers to be worn for PE lessons- not skater shoes
- One pair of trainers to be kept in school for daily morning run



Healthy Schools



- The school is keen to promote their emphasis on keeping healthy.
- We have a new rule that children are not allowed to bring in cakes or sweets on their birthdays.
- Pack lunches should not consist of sugary items e.g. chocolate bars.
- Please provide your child with a healthy snack for their first play along with a water bottle.
- We are a nut free school!
- Water is available in school throughout the day. Could all pupils please have a drinks bottle with them and these will be kept on their desks.
- Biscuits- plain and without milk if possible due to intolerances and allergies



Partnership



- Parents / Children and School. This partnership is important for a child's development.
- Inform me of any changes e.g. bereavement, hospitalisation, separation, intolerances etc.
- Medical and dietary information- Ensure it is accurate and up to date.
- Concerns- If you have any concerns, please arrange to speak to the class teacher in the first instance. If you feel that this is not appropriate, please arrange to speak to a member of SLT.
- Tissues- Please provide 1 box per child to get us through the year
- Afternoon Collection- If your child is being collected by someone else or going home with a friend- you must notify the teacher or the office as staff cannot release children without permission.

Any questions?

