

2023-2024 Summer Whole School Overview

Early Years Foundation Stage(EYFS)													
	English	Maths	RE	Communication and Language		Personal, Social and Emotional	Physical Development		Understanding the world		Expressive Art and Design		
Reception	<p>Engage in daily phonics sessions alongside children from other year groups - homogenous groupings apply.</p> <p>Engage in daily English sessions called Drawing Club</p> <p>Anticipate (where appropriate) key events in stories</p> <p>Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs</p> <p>Read words consistent with their phonic knowledge by sound-blending</p> <p>Write recognisable letters, most of which are correctly formed</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p>	<p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally</p>	<p>Who Cares for this Special World?</p> <p>Christians believe that God made the earth</p> <p>Who looks after the animals in our world?</p> <p>Who takes care of the church? And our school?</p> <p>How can we help to take care of our environment?</p>	<p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p>		<p>Identifying our feelings using Zones of Regulation</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</p> <p>Show sensitivity to their own and to others' needs</p>	<p>Demonstrate strength, balance and coordination when playing</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing</p> <p>Begin to show accuracy and care when drawing</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher</p> <p>Sing a range of well-known nursery rhymes and songs</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</p>				
Key Stage 1													
	English	Maths	RE	Science	Geography	History	Computing	Art	DT	PSHE	MFL-Spanish	Music	PE
Yr 1	<p>Engage in daily phonics sessions alongside children from other year groups - homogenous groupings apply.</p> <p>Poetry</p>	<p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Fractions</p>	<p>What responsibility has God given people for taking care of creation?'</p> <p>Hinduism</p>	<p>Animals and Plants</p>	<p>Local Area</p> <p>The Environment</p> <p>Map skills</p>	<p>Local History - School Days</p> <p>Victorian Era</p> <p>Significant historical person</p>	<p>Recording and evaluating data</p> <p>Creating media</p>	<p>Streets and Buildings</p> <p>Artist Study - James Rizzi</p> <p>3D Mural</p>	<p>Cooking - making sandwiches</p>	<p>Rules</p> <p>People are different to me</p> <p>Discussing issues of concern</p>	<p>Not taught in KS1</p>	<p>Pitch and Tempo</p> <p>Vocal and body sounds</p>	<p>Gymnastics</p> <p>Fundamental movement</p>

	Lists Letters Diary Letter formation	Geometry					Following instructions			Money			
Yr2	Engage in daily phonics sessions alongside children from other year groups - homogenous groupings apply. Poetry Narrative Comic Strips Recount Persuasive Writing	Fractions Time Statistics Position and Direction	Why do Christians make and keep promises before God? Are they having a Jewish party?	Classifying animals Life Cycles Local Environment	Royal Palaces and their location	Significant Monarchs	Research using the internet Word processing Online Safety Stop motion animations	Portraits	Sewing	Rules Discuss issues of concern Laws Similarities and Differences Want or need Money Bank Accounts	Not taught in ks1	Music of the British Isles Compose music Rhythm Graphic scores	Athletics Multi skills Football
Key Stage 2													
	English	Maths	RE	Science	Geography	History	Computing	Art	DT	PSHE	MFL- Spanish	Music	PE
Yr3	This Morning I Met a Whale Biography Letters Myths Poetry Historical Report	Fractions Money Time Shape Statistics	What does it mean to be a Jew? How does worship and liturgy enable a Christian to grow and express their faith?	Forces Light and Shadow	Maps in relation to the Roman Empire	The Romans	Online Safety Programming	Mosaics	Greenhouses	Children's Rights Responsibilities UN Convention Local Council Elections Charities Different Payment Methods Jobs Stereotypes	Introduce myself and say my name Greetings Numbers 0-12 My family	Recorder	Fitness Ball Games
Yr4	Secrets of a Sun King Instructions and Explanations Poetry Stories from another culture Historical report	Decimals Money Time Shape Statistics Position and Direction	What do the miracles of Jesus teach? How has the Christian message survived for over 2000 years?	Electricity		Ancient Sumer, Ancient Egypt and the Indus Valley Civilisation	Online Safety Programming Presenting data Filming and editing videos	3D representation of the human form Islamic Art Clay	Simple machines	Protect Human Rights Local Community Diversity Career Choices Money Stereotypes in the Workplace	Patterns and sounds of language Simple conversation Ask and answer questions Express opinions and respond to	Guitar Recalling sounds Musical notations	Swimming Athletics

											those of others		
Yr5	<p>Who let the Gods out?</p> <p>Myths</p> <p>Journalistic Writing</p> <p>Playscripts</p> <p>Instructions</p>	<p>Shape</p> <p>Position and Direction</p> <p>Decimals</p> <p>Negative Numbers</p> <p>Converting Units</p> <p>Volume</p>	<p>What is Buddhism?</p> <p>The journey of life and death</p>	<p>Properties and Changes of Materials</p> <p>Human Reproduction and Ageing</p>	<p>Analyse and compare places</p> <p>City States</p>	<p>Ancient Greece</p>	<p>Binary as text</p> <p>Patterns</p> <p>Digital Images</p> <p>Online Safety</p> <p>3D Modelling</p>	<p>Expression</p>	<p>Framed Structures</p>	<p>Parliament and Government</p> <p>Laws</p> <p>Risks associated with money</p>	<p>Pronunciation</p> <p>Write basic sentences about everyday life and objects</p>	<p>Composition and Notation</p> <p>Blues</p> <p>South African Music</p> <p>Festival of Colour</p> <p>Looping and Remixing</p> <p>Musical Theatre</p>	<p>Dynamic Balance and Agility</p> <p>Rounders</p> <p>Cricket</p>
Yr6	<p>Goodnight Mr Tom</p> <p>Narrative</p> <p>Poetry</p> <p>Wide range of non-fiction genres applying what they have been taught across the year to ensure they have met the KS2 standards</p>	<p>Shape</p> <p>Position and Direction</p> <p>Themed projects, consolidation and problem solving</p>	<p>Understanding faith</p> <p>Who decides?</p>	<p>Light Theory</p> <p>Electrical circuits and components</p>	<p>Our Changing World</p>	<p>Britain at War</p>	<p>History of Computers</p> <p>Explore software</p> <p>Word processing skills</p> <p>Search engines</p>	<p>Distortion and Abstraction</p>	<p>Sewing</p>	<p>Education</p> <p>Human Rights</p> <p>Parliament</p> <p>Prejudice and Discrimination</p> <p>Appropriate ways to share views and ideas with others</p> <p>Ministers</p> <p>Jobs</p> <p>Identity</p>	<p>Writing Skills</p> <p>Topics, emotions, parts of our house</p> <p>Numbers up to 100</p> <p>Adjectives</p> <p>Popular Songs</p> <p>Verbs</p>	<p>Traditional music</p> <p>History of Music</p> <p>Music of World War II</p> <p>Baroque</p>	<p>Athletics</p> <p>Sequences of Movement</p>