2023-2024 Spring Whole School Overview

			1			Foundation Stage(EYFS)				
	Literacy	Maths	RE	Communication and Language	Personal, Social and Emotional	Physical Development	Understanding the world	Expressive Art and Design		
eceptio	Comprehension	Number	Who cares for this	Listening, Attention and Understanding	Self-Regulation	Gross Motor	Past and Present	Being Imaginative		
	Use role play to act	Develop a deep	special world	onderstanding	Focus during longer	Be able to control a ball in different	Talk about the lives of people around	Create narratives based around stories and		
				Leave the calk averation a tra	5 5					
	out stories using	understanding of	and why?	Learn to ask questions to	whole class lessons	ways.	them.	pre-existing knowledge.		
	recently introduced	numbers to 10.		find out more.						
	vocabulary.		What is so		Follow two-step	Progress towards a more fluent style	Begin to share some understanding of	Watch and talk about dance and create own		
		Numerical Patterns	special about	Begin to understand	instructions.	of moving, with developing control and	the past through discussions about	moves to music.		
	Retell stories that		Easter?	humour		grace.	settings, characters and events			
	have been read.	Understand and			Express and give		encountered in books.	Work with a group to add new sounds, action		
		explore the		Begin to understand a	reasons for their	Demonstrate increasing control of		or words to a song.		
	Begin to predict what	difference between		range of complex	own feelings and	body e.g co-ordination, balance and	Types of vehicles; vehicles in the past			
	may happen in a story.	odd and even		sentence structures e.g.	emotions.	agility when taking part in physical	and the present	Creating with Materials		
		numbers.		multiple instructions		activities.				
	Suggest how a story				Managing Self		People, Culture and Communities	Safely explore different techniques for joini		
	may end.	Build skills to		Speaking		Use a range of large and small	····	materials e.g. split pins, string		
	indy one.	subitise, double,		opeaning	Children will begin	apparatus indoors and outside,	Know that people around the world	maren alo e.g. opin pino, on mg		
	Word Reading	understand number		Talk in sentences using	to show resilience	in a group.	have different religions.	Choose an appropriate tool for the task		
	word Redding			_	and perseverance	in a group.	nave all terent religions.			
	Description to solut	bonds to 5, compare		conjunctions, e.g. and,		Deleter state (second s	In which the second diversion of the free she	intended, explain why they have chosen that		
	Recognise taught	amounts, part/part		because.	in the face of a	Balance on a variety of equipment and	'Explore the world' using Google Earth.	tool.		
	digraphs in words and	whole (e.g. working			challenge.	climb.	Name some places to explore further			
	blend the sounds	with numbers to 10)		Make use of recently			and begin to use geography vocabulary	Use fine paint brushes for accuracy.		
	together.			introduced vocabulary,	Manage own	Fine Motor	to describe places.			
		Measuring length		including instructional	physical needs,			Continue mixing colours for a purpose.		
	Read CVC words using			language - connecting	including putting on	Handle scissors, pencil and glue	Map their journey to school; learning			
	phonic skills.	Time - compare		ideas (baking).	own coats and	effectively.	about maps and map making	Collage using photographs (David Hockney) ar		
		lengths of time.			jumpers.			local artists		
	Begin recognising and	Order days of the		Offer explanations for	• •	Continue to develop muscle strength	Compare local landscape with towns			
	writing some common	week.		why things may happen.	Show resilience in	to support handwriting and accuracy	and countryside	Creating 3d art (houses from boxes)		
	exception words.				the face of	with control of tools e.g. scissors	····· , · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
		Money- recognising		Retell stories.	challenge.	with control of roots e.g. senser o	Where food comes from			
	Continue to read books	coins			entarionge.	Use scissors to cut along a curved				
	consistent with their	coms		Perform within their own	Understand what a	line.	The Natural World			
	phonic knowledge.	Sharing amounts		play in class.	healthy lifestyle is	ine.	The Natural World			
	phonic knowledge.	Sharing amounts		play in class.			Look for and talk about how the			
					and give examples.	the also actively to the second				
	Enjoy taking home a	Name 2d shapes and				Use the tripod grip in all cases.	seasons change as we move from			
	book to share from the	being to investigate			Building		winter into spring.			
	book corner	3d shapes.			Relationships					
							Animals and their habitats			
	Writing	Data handling -			Use taught					
		making a tally chart			strategies to		To know some important processes			
	Write words	and a class bar graph			support in turn		such as freezing.			
	representing the				taking.					
	sounds with a	Measuring capacity -					Observe and interact with natural			
	letter/letters.	using language such			Know and discuss		processes such as ice melting and a			
		as full, empty.			people who help us.		boat floating on water			
	Write CVC words,	, onpiy.			poople mite neip da.					
					Begin to resolve		People, Culture and Communities			
	Begin to write simple				conflicts with		Learn about different cultures and			
	sentences/phrases									
					peers.		celebrations such as Chinese New			
	with support (e.g. I						Year.			
	see a).									
							Jesus as a man.			
	Use recognisable									
	letter formation.									

	Use known digraphs in writing. Begin to use and understand new vocabulary from stories.												
							Key Stage 1						
	English	Maths	RE	Science	Geography	History	Computing	Art	DT	PSHE	MFL- Spanish	Music	PE
Yr 1	Engage in daily phonics sessions alongside children from other year groups - homogenous groupings apply. Information Leaflets Lists, labels and captions Instructions Recount Letter formation	Place Value Addition and Subtraction Length and height Mass and volume	What is it like to live as a Jew? Why are saints important to Christianity? Why is Easter the most important festival for Christians?	Seasonal Changes	United Kingdom Human Features and Landmarks	King Charles III Queen Elizabeth II The Great Fire of London	Programming Bee-bots Online Safety	Line, shape and texture Motifs	2D models Attaching materials	Physical Contact What is safe to put in my body? Emergency Phone Call Emergency Services	Not taught in K51	Musical vocabulary Tempo	Fitness Real PE Unit 3
Yr2	Enter formation Engage in daily phonics sessions alongside children from other year groups - homogenous groupings apply. Descriptions Narratives Diary Poetry Letter formation and joining	Money Multiplication and Division Length and height Mass, capacity and temperature	What does it mean to be a Hindu? Who is the saint of our school? How do Easter symbols help us to understand the true meaning of Easter?	Uses of Materials Plant Survival	Coastlines	Everyday lives Whitby and the lifeboats Explorer James Cook and his impact on the world	Organise and present ideas Save and open files Different types of technology Algorithms - Robots	Flower Head - floral art Properties of shape, form, texture, colour and pattern 3D forms Japanese artist Yayoi Kusama	Beach Hut - strengthen ing and joining materials Frames	Privacy Online Safety PANTS Rule Medicines Parts of the Body	Not taught in KS1	Singing Performance	Ball Skills Perform movements and patterns Actions of Travelling
							Key Stage 2				•		
	English	Maths	RE	Science	Geography	History	Computing	Art	DT	PSHE	MFL- Spanish	Music	PE
Yr3	Stig of the Dump continued Non-chronological Report Poetry	Multiplication and Division Length and Perimeter Fractions	What does it mean to be a Muslim? Wisdom Easter People - who is the	Forces and Magnets	Rocks Volcanoes, earthquake and tsunamis	Mary Anning Fossils	Databases Programming	Figure drawing Urban landscapes Artist Study - L S Lowry	Make it Move	Cyberbullying Digital citizen Road Safety Choices and Decisions	Introduce myself and say my name Greetings Numbers 0- 12	Ballads Writing lyrics Performing own songs	Gymnastics Rugby
	Journalistic Reports Diaries	Mass and Capacity	most important							Medical Emergencies First Aid	My family		

			person in the										
	Letter formation and		Easter story?										
	joining												
	King of the Cloud	Multiplication and	How and why	Solids,	Similarities		Online	Compare art from		Seeking Help	Rhymes	Guitar	Hockey
	Forests	Division	do Muslims	Liquids	and		Safety	different eras			,,		
Yr4			uphold their	and Gases	difference					Sharing information	Simple	Recall sounds	Dribbling
	Information Leaflet	Length and	faith by		s between		Debugging	Warmth and		online	conversation		and Passin
		Perimeter	giving	Living	regions		programs	coolness				Musical	
	Diary		commitment	Things	-					Private and Public	Ask and	notations	
		Fractions	to Allah?	-	Maps		Presenting	Animals in art			answer		
	Narrative Poetry						data			Smoking	questions		
		Decimals	How do		Mountains								
			Christians		and Rivers					Puberty	Express		
			believe								opinions		
			following		Water								
			Jesus' New		Cycle								
			Commandmen		A1.00 10 1								
			t and his two		Altitudinal								
			greatest commandmen		Zonation								
			ts make a										
			difference?										
			difference,										
			How does										
			Holy										
			Communion										
			build a										
			community?										
	The Astounding	Multiplication and	What do	Living	Land Use	Empire, civilisation,	Controlling	Line, Light and	Seasonalit	Online Relationships	Pronunciatio	Control and	Basketball
Yr5	Broccoli Boy	Division	Sikhs	Things	AA an usanla	parliament and	or simulating	Shadow	y and	For and Assingt	n	expression	Balancing
91·0	Diary	Fractions	believe?	Earth,	Map work	peasantry	physical systems		Cooking	For and Against Arguments	Patterns and	Musical	and
	Diary	rractions	What do the	Moon and	Grid		systems			Arguments	sounds of	notations	footwork
	Persuasive Writing	Decimals and	monastic	Sun	references		Sequence,			Peer Pressure	language	norations	
	r or oudor to tritting	Percentages	traditions	oun			selection				language	Pitch	
	Balanced Argument	· -: -:	within		Climate		and			Puberty	Rhymes		
	5	Perimeter and Area	Christianity				repetition in			,	, ,	Tempo	
			show us		Soil		programs			Help someone who is	Simple		
		Statistics	about living in							bleeding	conversation	Rhythm	
			community?		Farming		Scratch						
												Melody	
			What				Design a						
			happens in				computer						
			churches at				game						
			Easter?										
	Holes and Macbeth	Ratio	What does it	Classificat	Frozen	The Titanic	Animation Design,	Inuit	Engineer	Online Relationships	Verbs	Classical	Dance
		Kano	mean to be	ion	Kingdom -	ine mune	write and		Ligneer	Chine Relationships	Verbs	Composers	through th
Yr6	Narrative	Algebra	Sikh?		polar		debug	Environmental		Alcohol	Follow	Composers	ages
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. tarrante	. igobi u	Chan	Electrical	landscapes		programs	Artists			instructions	Patterns and	uges
	Biography	Decimals	The	Circuits	and					Puberty		motifs	Swimming
	2.2.3. aprij	C - I Maio	Contemporar	and	Antarctica		Select, use				Things we		Stilling
		Fractions, Decimals	y Anglican	Componen			and combine			How a baby is conceived	like and	History of	Hockey
	Discussion						software			,			
	Discussion						30110010				dislike	Music	
	Discussion Poetry	and Percentages	Church	ts			30110010			Recovery Position	dislike	Music	

	Shakespeare	Area, Perimeter and				2		
		Volume					Spanish	
							songs and	
		Statistics					festivals	