

Coulsdon Church of England Primary School

Attainment and Progress 2023 - 2024

End of Key Stage 2 Results

The KS2 tests in maths, reading and grammar, punctuation and spelling assess children against a national standard which reflects that particular academic year. The children's results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If a child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. If a child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80. As the new standard is higher than the old one, fewer children have met the new expected standard than the previous standard. There is no test for writing which is assessed against the teacher assessment frameworks at the end of key stage 2.

	School % at and above	National at and above	School % at higher standard	National higher standard	School Scaled score	National scaled score 2024
Combines (RWM)	57%	61%	0	8%		
Reading	80%	74%	20%	28%	104.7	105.2
Writing	80%	72%	17%	13%		
Grammar, punctuation and spelling	80%	72%	23%	32%	105.1	105.3
Mathematics	70%	73%	17%	24%	103.0	104.4

Progress from the end of Key Stage 1 to the end of Key Stage 2

KS2 2023/24: No prior attainment breakdowns

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

Multiplication Times table check (Year 4)

In year 4 children sit a Multiplication Times Table Check (MTC). The results are returned as a mean average score.

School mean average score	National mean average score
22.1	20.2