

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£17,834
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£29,042
Total amount allocated for 2021/22	£10,383 (7/12 of £17,800)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39,425

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Based on 20 responses from parents
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No - have not had access to a swimming pool that is open

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,800		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps	
Daily Run	Continued this academic year. All pupils in KS2 have participated in the daily run in the morning. All classes participated in physical activities e.g. dance videos / workout videos etc during the lockdown periods.		None	Progress made in 'bleep tests Children ready to learn	As extra curricular clubs and sports competitions open up again work to encourage pupils to participate in these clubs and events.
Playground Equipment	Lunchtimes supervisors to organise physical games and activities when supporting their bubbles.		£291	Engagement of children in physical activities during lunch and break times have increased.	Additional training for lunchtime supervisors on physical activities to be supported at lunchtime.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Continued employment of PE specialist, teaching PE from EYFS to Year 6.	All children to receive a term of timetabled PE from a PE specialist.		£4,650	Training of staff - development of their skills Increased confidence of all teachers, to teach PE and a wider range of sports.	SLT have noted the positive impact of a specialist PE teacher. We would like to protect this position in the future.

			Support for teachers who have moved Key Stages with delivering PE.	
Continue to employ additional swimming teachers to reduce the ratio for supporting pupils with swimming.	Unable to take place due to covid-19.	Unable to take place due to covid-19.	Unable to take place due to covid-19.	SLT aware that swimming needs to be a high priority for 2021-2022.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
All staff to be upskilled in teaching and delivering 'dance'. Pupils have access to a cross-curricular sequenced dance scheme.	School to purchase a new dance scheme of work which includes an online platform for training of staff.	£837.40	Staff increased confidence in teaching dance. Training package online so can be accessed regularly as a refresher.	Staff to complete aspects of the training again in September as a refresher.
All staff to receive training in: Tag Rugby Cricket Gymnastics Tri-Golf	Unable to take place due to Covid-19	Unable to take place due to Covid-19	Unable to take place due to Covid-19	Training to be re-organised for 2021-2022.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide yoga sessions as part of	Unable to take place due to	Unable to take	Unable to take place due to	Look at bringing specialist in

our mindfulness focus.	Covid-19	place due to Covid-19	Covid-19	for 2021-2022
To increase the awareness of tri-golf for KS2 pupils.	Planned training to take place for staff and purchasing of additional equipment.	Unable to take place due to Covid-19	Unable to take place due to Covid-19	To be given focus on Summer term 2022.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
To provide the correct markings for competitive sport when using Grange Park. e.g. football pitch / track.	Lines marked out - £814		Unable to be used for competitive sports due to covid-19
<p>We had signed up to the normal competitions.</p> <p>Football League Netball League Tag Rugby Festival South London Harriers Lloyd Park Cross Country Farthing Downs Swimming Gala Netball Showcase</p> <p>Pupils from across the whole school to attend local sport festivals where they work with and compete against other local schools. Festivals give experience of taking part in organised sporting events at a different venue.</p> <p>(Cancelled due to Covid-19 restrictions)</p>	Unable to take place due to Covid-19.	<p>Unable to take place due to Covid-19.</p> <p>£45 paid to football association</p>	Unable to take place due to Covid-19.
			We are keen to involve our children in competition sports in 2021-2022.
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Signed off by	
Head Teacher:	DRAFT
Date:	31st July 2021
Subject Leader:	Fiona Lee
Date:	31st July 2021
Governor:	To be presented at the next FGB meeting.
Date:	