

# Coulsdon C of E Primary School



## Accessibility Plan

**The ethos of this school is to enable every child to learn and develop in a Christian environment. We ask all parents of whatever faith applying for a place here to recognise and support this ethos and its importance to the school.**

Together, growing in mind, body & spirit

## **1. Introduction**

The Equality Act 2010 replaced previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful.

Schools have to carry out accessibility planning for disabled pupils.

## **2. Aims of the plan**

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

## **3. Coverage of the Accessibility Plan**

Coulsdon C of E Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

## **4. Information gathering**

The following information was considered when formulating the plan:

- The nature of the school population
- The nature of the school, including a consideration of the impact of the school's existing plans and priorities
- Pupils already in the school and moving through it
- The nature of future intake
- The level of staff awareness of Equalities legislation
- The presence of disabled pupils and their participation in the life of the school
- The impact on disabled pupils of the way in which the school is organised, for example, school policies and practices around the administration of medicines, time-tabling, anti-bullying policy, school trips and teaching and learning
- The physical environment of the school
- The curriculum
- The ways in which information is currently provided for disabled pupils
- Outcomes for disabled pupils including end of key stage results and achievements in extracurricular activities

## **5. Action Plans**

Attached are Action Plans relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness training for staff and Governors in the matter of disability discrimination and the need to inform attitudes on this matter.

## **6. Accessibility Plan links to other documentation**

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equality Policy
- Health and Safety Policy
- SEND Policy
- Behaviour Policy
- Anti-Bullying Policy
- School Development Plan
- Asset Management Plan

The Action Plan for physical accessibility relates to the Access Audit of the school. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

Information about the Accessibility Plan will be published on the school website.

The Plan will be monitored by the Governors and the School's Leadership team.

**Date: Autumn 2021**

**Date for review: Autumn 2024**

**Couldson C of E Primary School Accessibility Plan 2021 - 2024**

**1. Improving Physical Access**

<b><u>Item</u></b>	<b><u>Activity</u></b>	<b><u>Timescale</u></b>	<b><u>Personnel</u></b>
1.1 Steps in corridor from KS1 to KS2 areas	Colour-contrasted handrails to wall side of steps	Autumn 2021	To apply to DFC
1.2 Review all areas within the school for equality of access	Review access around the school to ensure that there is equality of access Paving replaced outside Years 3 and 4 - steps removed and replaced with ramps	Ongoing	Caretaker/SENCO  From DFC

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**2. Improving Curriculum Access**

<b><u>Objective</u></b>	<b><u>Action</u></b>	<b><u>Personnel</u></b>	<b><u>Outcome</u></b>	<b><u>Timescale</u></b>	<b><u>Impact</u></b>
2.1 Teachers and TAs are aware of how children with SEND can access the curriculum as stated in the SEN Code of Practice	CPD to further enable staff to support children with SEND. Purchased a subscription to the National College to enable online courses to be undertaken.  Outside agencies consulted to enhance provision	SENCO	Teaching/Support staff are more able to fully meet the needs of our children when accessing the curriculum.	Ongoing	Further increase in access to our broad, balanced creative curriculum
2.2 Extra curricular clubs are planned to ensure participation of children is inclusive.	Continue to monitor children’s participation in extra- curricular clubs and investigate the barriers to participation.	SENCO/ Leadership Team	All out-of-school activities will be conducted in an inclusive environment.  Currently carried out under Covid restrictions limiting cross class contact	Ongoing	Increase in access for all groups within the school community. Temporarily reduced uptake do to restrictions
2.3 Classrooms are optimally organised and equipped to promote the participation and independence of all pupils	Review the layout of furniture and accessibility of equipment to further independent teaching and learning in classrooms.	SENCO/ Leadership Team	Children have easy access to appropriate equipment to support their learning.	Ongoing	Further increase access to the Curriculum
2.4 Medical needs of children are known and specialist training provided where necessary	Provide training for staff in administration of specific medicines, for example, asthma, epipens, epilepsy treatment	SENCO/ Leadership team	Staff have required knowledge to support children with medical needs within the school community.	Ongoing	Children feel confident when accessing their learning

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**3. Improving the Delivery of Written Information**

<b><u>Objective</u></b>	<b><u>Action</u></b>	<b><u>Personnel</u></b>	<b><u>Outcome</u></b>	<b><u>Timescale</u></b>	<b><u>Impact</u></b>
3.1 Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats	SENCO	The school will be able to provide written information in different formats when required	Ongoing	Delivery of information to disabled pupils improved
3.2 Ensure school brochures, the Coulsdon Chronicle and other information for parents is available in alternative format	Review school publications and improve the availability in different formats for those that require it Continue to support parents requiring assistance in completion of forms etc.	SBM/ Leadership Team	All Coulsdon C of E information is available for all	Ongoing	School information to parents and the community improved
3.3 Review signage around the school	Audit signage around the school to ensure that it is accessible to all	SENCO/ Caretaker/ Leadership Team	Signage is clear and accessible to all Additional signs in place for Covid19 in visual format - appropriate for non readers	Ongoing	Coulsdon C of E School community have clear accessible signage