

**Attainment and Progress**  
**2018-2019**

**End of Key Stage 2 Results:**

The children's results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If a child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. If a child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80.

	Achieved the expected standard in reading, writing and mathematics	Achieved a high level of attainment in reading, writing and mathematics
Coulsdon CofE Primary	70%	10%
National Data	65%	X

<b>Reading</b>	Achieved the expected standard in reading	Achieved a high level of attainment in reading	Average scaled score	Progress score
Coulsdon CofE Primary	77%	27%	106.9	0.1
National Data	73%	x	X	

<b>Writing</b>	Achieved the expected standard in writing	Achieved a high level of attainment in writing	Progress score
Coulsdon CofE Primary	83%	17%	1.7
National Data	78%	X	

<b>Mathematics</b>	Achieved the expected standard in Mathematics	Achieved a high level of attainment in Mathematics	Average scaled score	Progress score
Coulsdon CofE Primary	83%	23%	107	1.1
National Data	79%	x	X	

<b>Grammar, Punctuation and Spelling</b>	Achieved the expected standard in GPS	Achieved a high level of attainment in GPS	Average scaled score	Progress score
Coulsdon CofE Primary	83%	33%	108	
National Data	78%	x	X	

### KS1 Results

In 2019 Year 2 teachers made judgements based on how each child has performed in the classroom, using the end of key stage tests as one piece of evidence to make these judgements. The reason for using tests as part of the assessment process is it gives teachers a way of comparing children against a consistent national standard. Test results were converted using what's known as a scaled score, where a score of 100 means a child is working at the **expected standard**. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age.

<b>Reading</b>	Achieved the expected standard in reading	Achieved a high level of attainment in reading
Coulsdon CofE Primary	77%	27%

<b>Writing</b>	Achieved the expected standard in writing	Achieved a high level of attainment in writing
Coulsdon CofE Primary	70%	23%

<b>Mathematics</b>	Achieved the expected standard in Mathematics	Achieved a high level of attainment in Mathematics
Coulsdon CofE Primary	77%	23%

### **Phonics Results**

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills.

The check consists of 20 real words and 20 pseudo-words that a pupil reads aloud to the teacher.

At the end of Year 1 80% of pupils achieved the expected level in the phonics test.

### **EYFS Results**

At the end of the EYFS - in the summer term of the reception year in school - teachers complete an assessment which is known as the EYFS Profile. This assessment is carried out by the reception teacher and is based on what they, and other staff caring for your child, have observed over a period of time. All of the information collected is used to judge how the children are doing in the 7 areas of learning and development.

#### **77% of pupil achieved a Good Level of Development**

Good Level of Development: achieved or exceeded the expected standard in all the Prime areas and all Literacy and Mathematics)

